Section 2.5

Solving Polynomial Functions Using Tech.

- A polynomial inequality results when the equal sign in a polynomial equation is replaced with an inequality symbol. < >
 Less than
- The real zeros of a polynomial function, or x-intercepts of the corresponding graph, divide the x-axis into intervals that can be used to solve a polynomial inequality.
- Polynomial inequalities may be solved graphically by determining the x-intercepts and then using the graph to determine the intervals that satisfy the inequality.
- A CAS (computer algebra system) on a graphing calculator may be used to solve a polynomial inequality numerically by determining the roots of the polynomial equation and then testing values in each interval to see if they make the inequality true.

Examine the graph of $f(x) = x^2 + 4x - 12$

The x-intercepts are -6 and 2. These correspond to the zeros of the function $f(x) = x^2 + 4x - 12$

By moving from left to right along the x-axis, we can make the following observations.

- The function is positive when x < -6 since the y-values are positive
- The function is negative when -6 < x < 2 since the y-values are negative.
- The function is positive when x > 2 since the y-values are positive



The zeros -6 and 2 divide the x-axis into three intervals: x < -6, -6 < x < 2 and x > 2. In each interval, the function is either positive or negative. The information can be summarized in a table, as shown below.

Interval	x < -6	-6 < x < 2	x > 2
Sign of Function	+	•	+

Examples: Write inequalities for the values of x shown.



Example: Write intervals into which the x-axis is divided by each set of x-intercepts of a polynomial function.

Example: Sketch a graph of a cubic polynomial function y = f(x) such that

f(x) < 0 when x < -3 or -1 < x < 5, and f(x) > 0 when -3 < x < -1 or x > 5.

Example: For the following graphs, write the

- i) x-interceptsii) intervals of x for which the graph is positiveiii) intervals of x for which the graph is negative

